

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



# SCOTCH ORCHARD Primary School

Total amount carried over from 2021/22	£00.00
Total amount allocated for 2021/22	£17,840
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,840
Total amount of funding for 2022/23.	£17,840

## Swimming Data

Meeting national curriculum requirements for swimming and water safety. <i>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</i>	84%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	84%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# Scotch Orchard Action Plan and Budget Tracking 2022-2023

Academic Year: 2022/23		Total fund allocated: £17,840	Date Updated: 20.07.23	
Key indicator 1: To ensure the engagement of <b>all</b> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	Next Steps
<p>Actively promote the benefits of a healthy, active lifestyle and <b>purchase equipment</b> to support this through daily physical activity.</p> <p>To work in partnership with ‘Grey Cells PE’ to increase awareness of the importance of physical activity, and provide high-quality sports teaching to all pupils</p>	<p>Children attend internal and external sporting competitions, both with local schools and within the ATLP trust.</p> <p>Play leaders will be trained to ensure activities for</p>	<p>Funding allocated: Equipment: <b>£3584.15</b></p> <p>Grey Cells PE: <b>£14,255.85</b></p> <p><b>Total: £17,840</b></p>	<p>Children to be engaged in targeted activities, facilitated by trained staff as well as play leaders, that will encourage active play during break and lunchtimes.</p> <p>Children have the opportunity to join in with at least 30 minutes of sport or physical activity every day.</p>	<p>Monitor physical activity levels to ensure ALL children, including those who are persistently absent, meet the government guidelines of at least 30 minutes a day for each child in school time.</p> <p>Purchase additional equipment to enable pupils to be physically active at break times and lunch times. Sporting activity timetables to be created for different areas of the playground to ensure the children have access to a wide variety of targeted activities.</p>

Key indicator 2: Our children attend a school with a culture that recognizes the value of Physical Education, School Sport and Physical Activity (PESSPA).				Percentage of total allocation:
Intent	Implementation		Impact	Next Steps

<p>Ensure all children are aware of and have a good understanding of the importance of a healthy lifestyle, including both regular exercise and a good diet. This is delivered during PE lessons, as well as PSHE lessons.</p>	<p>Healthy eating focus through D and T- cooking and exercise opportunities to support children's understanding.</p> <p>Healthy alternatives cooking and fitness opportunities to improve children's awareness of obesity and give strategies to stay fit and healthy have been delivered during.</p>		<p>Physical Education is led by a subject coordinator and supported to engage with external partners to develop high quality physical education, school sport and to promote physical activity.</p> <p>Our school provides a minimum of two hours of high quality timetabled Physical Education per pupil per week led by a qualified teacher.</p> <p>87% of pupils travel actively to school.</p>	<p>Our school has a targeted approach to improving the level of physical activity experienced by all pupils.</p> <p>Our school has a targeted approach to improving the wellbeing of all pupils.</p>
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Key indicator 3: To increase the confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation:
Intent	Implementation	Impact	Next Steps

<p>Raise the <b>quality of learning and teaching</b> in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. To embed a <b>comprehensive scheme</b> of work.</p>	<p><b>To monitor the teaching of PE</b> across school and support staff to teach good or better lessons consistently.</p> <p>To provide opportunities for staff to access <b>CPD</b> opportunities.</p> <p>Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE.</p>	<p>Funding allocated:</p> <p>Equipment: <b>£3584.15</b></p> <p>Grey Cells PE: <b>£14,255.85</b></p> <p><b>Total: £17,840</b></p>	<p>PE Schemes of work implemented consistently to support children across school in KS1 and KS2.</p> <p>100% of lessons observed in Summer Term 2023 were good or better.</p> <p>% of children in each year group meeting the expectations in PE at end 2022/2023 was:</p> <ul style="list-style-type: none"> <li>• Year 1: 85%</li> <li>• Year 2: 85%</li> <li>• Year 3: 86%</li> <li>• Year 4: 96%</li> <li>• Year 5: 97%</li> <li>• Year 6: 88%</li> </ul>	<p>Support ECTs with their knowledge of the teaching of P.E. to ensure their lessons are of a good standard and they are supported to continue to improve.</p>
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Key indicator 4: A broader range of school sports and activities offered to all pupils and to increase participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Impact	Next Steps

<p>Increase <b>participation</b> opportunities for KS1 children through training play leaders in KS2</p> <p>Continue to develop relationships with <b>community coaches</b> so a broad and wide range of activities can be offered to all age groups.</p> <p>Providing <b>opportunities for children with SEND</b>, the least active and the least confident to attend competitions and events.</p>	<p>Review <b>extra-curricular activities</b> through pupil and parent voice</p> <p>Provide opportunities to take part in a <b>diverse range of school sport</b> through extra-curricular clubs, competitions and events.</p>	<p>Funding allocated: Equipment: <b>£3584.15</b></p> <p>Grey Cells PE: <b>£14,255.85</b></p> <p><b>Total: £17,840</b></p>	<p>Events planned for 2022-2023:</p> <p>Football matches x20 Netball matches – x3 Sports Day External (with local high school) - x1 Sports Day Internal - x2 Dance Curriculum Performance (6-7 weeks preparation for every year group) - x 1</p> <p>Residential: Y3 – School sleepover - Forest School/Physical Activities (1 night/2 days) Y4 – Ingestre - Dance/Performance (2 nights/3days) Y5 – Aberdovey – Outdoor Adventurous Activity (4 nights/5 days) Y6 – France (4 nights/5 days)</p>	<p>Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision.</p> <p>Further increase opportunities for children to participate in after-school and inter-school events.</p> <p>Further increase the percentage of children participating in extra-curricular sports through school.</p>
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Head Teacher:	Dr Rhian Warrack
Date:	20.07.23
Subject Leader:	Mr James Chapman
Date:	20.07.23

Governor:	
Date:	