

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 13354.01
Total amount allocated for 2020/21	£ 17650.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 13354.01
Total amount allocated for 2021/22	£17,650.01
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 31,004.01

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children encouraged to increase their fitness through participation in internal/external competitions	Children attend, internal house competitions throughout the academic year		£1,200	Intended impact: Children have the opportunity to use and apply skills taught to support them in taking part in competitions to further improve their level of physical activity.	
Children to be engaged in high quality play/physical activity throughout playtime/lunchtime break to increase their mental well being, aerobic activity, team building, communication, balance and core strength.	Year groups engaged in daily physical activity in the playground/studio.  Lunchtime supervisors to have training to support them in leading on play/physical activities as well as promoting improved physical activity		£5000 for equipment £500 (staff release to deliver training)	Intended impact: Children to be engaged in targeted activities, facilitated by trained staff members, that will encourage active play during break and lunchtimes. Children receive at least 30 minutes of sport and physical activity each day	
				Systematic, planned training for existing and new lunchtime supervisors both annually (and during induction periods for new staff) to ensure that planned physical activities are continually available for our children to access during break and dinner times. Sporting activity timetables created for different areas of the playground to ensure the children have access to a wide variety of targeted activities.	

Provision of before/after school sporting clubs for children.	A broad and balanced range of before/after school clubs which cater for different sporting interests	£3000 (cost for clubs)	Intended impact: Children experience a broader range of sports and activities to encourage more pupils to take up sport and physical activities both in and out of school.	Key staff members (in school) and external support secured for academic year to ensure the sustainable running of before and after school clubs.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure all children are aware of and have a good understanding of the importance of a healthy lifestyle, including both regular exercise and a good diet	Healthy eating focus through D and T-cooking and exercise opportunities to support children's understanding. National Obesity Awareness Week (January 2022) Healthy alternatives cooking and fitness opportunities to improve children's awareness of obesity and give strategies to stay fit and healthy	£1000 (cooking resources) Sports leader time (£450 x6 days)	Children know what constitutes a healthy balanced diet and can articulate this at an age appropriate level. Children understand the importance of a healthy lifestyle and exercise. Children participate in regular exercise activities
			Sustainability and suggested next steps:
			. PE leader to map out age appropriate activities across the school for each event. PE leader to plan appropriate physical activities across the school that will provide children with strategies to stay fit and healthy. Created by: Supported by: Children understand the dangers of becoming obese and can articulate why it is important to stay in a healthy weight range. Children are aware of healthy alternatives they can eat to replace unhealthy foods.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To ensure staff receive professional development and mentoring to support them in teaching highly effective PE lessons to all pupils.	The use of qualified sports coaches alongside class teachers to team teach, enhance or extend current teaching of PE.	£2,000	All teaching staff receive the necessary PE CPD, resulting in the quality of teaching and learning never being less than good. This allow children to know more and do more during PE and sporting activities. PE curriculum will be enhanced with high quality learning opportunities that improve the standard of PE	Further CPD to be delivered to contextualise PE at Scotch Orchard and further tailor lessons to meet the needs of our children.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Support identified children (least active) to participate in targeted activities that improve their physical activity.	After school clubs set up for focussed children to improve their physical activity	£7000	Children will receive a broader offer of sporting experiences to further encourage them to participate in sport both in and out of school. The least active children will be able to participate in sports and activities that go above those taught within the national curriculum.	After school clubs mapped out for each academic year to ensure a broad and balanced offer. Alternative sporting opportunities planned in across the year to offer variety and encourage all children, particularly the least active.

Signed off by	
Head Teacher:	J. Bishop
Date:	September 2021
Subject Leader:	Laura Braybrooke
Date:	September 2022