



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Forest Schools provision was enhanced and Key Stage 2 accessing a progressive curriculum 2 hours of high quality PE a week being delivered in every class. Good attendance at Inter- school competitions including opportunities for our SEN children.	Forest Schools embedded and opportunities in KS1. Fitness levels of children to improve Children to have more active role in improving their PE skills. To raise the activity of children further at break and lunchtime .

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79% (Cohort 2020-2021)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17650.00 + 13354.01 (Carry forward)		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 84%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Regular after school clubs including varied opportunities in order engage pupils to take regular exercise.	After school clubs for both KS1 and KS2	£ 350	Most clubs have an 80% uptake.	Regularly change the variety of clubs on offer.	
High quality planning for all teachers to utilise to teach their class in their 2 hours of PE each week.	Buy subscription to PE Hub and all staff to have access to the planning and	£550	Children are receiving a progressive curriculum that promotes high quality physical participation and is skill based.	Knowledge gained will lead to more accurate planning and resourcing of PE lessons and ensure all children's needs are more precisely met.	
Children should be active as much as possible throughout the day	School grounds to be adapted to allow children to make full use of as much of the grounds as possible. Trim trail to be installed.	£23 000	Children using new facilities to increase participation in physical activity.	Permanent area for use by children for physical activity at break and lunchtimes.	
Replenish PE and Games equipment.	All staff to complete a stock request form as stock runs low.	£400	Playtimes and lunchtimes are suitably resourced to encourage maximum participation and activity	Children enjoy physical activity and the resources to allow them to set up games and activities without adult intervention.	
To provide opportunities for Early Year Years children in physical activity so they are able to access the Year 1 curriculum.	Early Years Lead to audit and order suitable equipment	£2000	Early years is suitably resources to encourage high levels of physical activity	Early Years children have high levels of physical activity which supports their development.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 hours of high quality PE for all pupils with children having high levels of engagement.	Use of PE HUB to support teachers in teaching PE in a progressive way.	See previous	Children will have high quality and active lessons where they are building upon their skills	Children enjoy physical activities and build upon the skills learnt in previous units and year groups.
Ipads used for children to have a more active role in improving their own PE skills.	Use of Ipads for children to film their movements and game play. This will allow them to evaluate and work on specific skills.	£5765	Children actively using the Ipads to up skill and improving their skills.	Children's skills improve and the children develop independence in supporting this process.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 hours of high quality PE for all pupils with children having high levels of engagement.	Use of PE HUB to support teachers in teaching PE in a progressive way.	See above	Staff to have more expertise in the planning and delivery of PE.	Knowledge gained will lead to more accurate planning and resourcing of PE lessons and ensure all children's needs are more precisely met.
15 I pads purchased to support and enhance the delivery of PE. Children can see high quality modelled examples on videos.	Teachers to use IT to model good examples to children.	See above	Children working more independently and see high quality examples	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: All year groups take part in Forest Schools throughout the year ensuring a broad experience of physical education. After school clubs to reflect children's interests and engage more pupils.	EYFS and Key Stage 1 to have a designated slot. Archery, Foot Golf , crossbow, Extreme Frizbee and Bushcraft.		Children having a progressive Forest Schools curriculum throughout Scotch Orchard. High intake on clubs.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>All children to have an opportunity to play team games for their house or school</p> <p>Take part in varied school games events including SEN</p>	<p>SEND competitions</p> <p>House sports competitions.</p>	<p>£500</p>	<p>Participation in SEND events, Boccia.</p> <p>All KS2 children took part in a House Competition.</p>	<p>Achieve the Sports Games Bronze Award in 2020-2021</p> <p>Align clubs to sports competitions in order create teams to take part.</p>
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