Relationships, Sex and Health Education UKS2: Years 5 & 6				
Theme	Year 5 Lessons	Year 6 Lessons	Key vocabulary	
1. Caring Friendships	<ul> <li>What can we form and maintain positive friendships?</li> <li>How might we overcome difficulties in friendships?</li> <li>What is bullying?</li> <li>What might cause somebody to become a 'bully'?</li> <li>What is a stereotype?</li> </ul>	<ul> <li>How might friendships change and develop?</li> <li>How do we manage friendships online?</li> <li>How do I resolve conflict?</li> </ul>	Vocabulary: friendship, relationship, problem, solution, strengthened, online, conflict, resolve, apology	
2. Families and people who care for me	<ul> <li>What does a 'family' look like?</li> <li>Why might people choose to marry?</li> <li>What are the different types of marriage?</li> <li>What is the history of marriage in England?</li> </ul>	<ul> <li>How can I deal with grief?</li> <li>Why might family relationships make us feel unhappy?</li> <li>What can we do about this?</li> </ul>	Vocabulary: Marriage, civil partnerships, choice, religion, legal, wedding, grief, feelings, loss, change, death, problem, support	
3. Respectful Relationships	<ul> <li>What is self-respect?</li> <li>How does self-respect impact on our decision-making and our happiness?</li> </ul>	<ul> <li>How can respect be won and lost?</li> <li>How can I improve relationships?</li> <li>What is anti-social behaviour?</li> <li>What is prejudice and discrimination?</li> <li>How can we value diversity?</li> </ul>	Vocabulary: Stereotype, discrimination, bullying, self-respect, prejudice, decisions, relationships, attributes	
4. Being safe	<ul> <li>What is the PANTS rule?</li> <li>How do I stay safe online?</li> <li>How do I form my own opinions based on what I read online?</li> </ul>	<ul> <li>What is the PANTS rule?</li> <li>What is the difference between free speech and hate speech?</li> <li>What is digital citizenship?</li> </ul>	Vocabulary: Safe, online, grooming, citizenship, emotional	

	• What is emotional manipulation?	• What is online grooming?	manipulation, opinions, biased
5. Health and Well Being	<ul> <li>Why is rest important?</li> <li>What does 'embracing failure' mean?</li> <li>How can I set goals for myself?</li> <li>How do I take responsibility for my own feelings and actions?</li> <li>What changes do I go through during puberty?</li> <li>Year 5 Girls' Menstruation nurse session:</li> <li>How do I administer first aid to somebody if they are bleeding?</li> </ul>	<ul> <li>What changes do our bodies go through during puberty?</li> <li>How do humans reproduce? School nurse session: opt-out option.</li> <li>How can I work towards my long-term goals?</li> <li>How can I use mindfulness to manage my emotions?</li> <li>What resilience strategies can I use to handle difficult situations?</li> <li>How do I take responsibility for my health?</li> <li>How do I administer first aid to somebody is they are choking?</li> </ul>	Vocabulary: rest, responsibility, feelings, actions, puberty, pubic hair penis, vulva, vagina, breasts, hormones, sperm, egg, fertilisation, reproduction, menstruation, period, first aid, mindfulness, health, administer, resilience, emotions, strategies
6. Economic Well Being	<ul> <li>How can we look after money?</li> <li>Why is budgeting important.</li> <li>How can income change and affect a family?</li> </ul>	<ul> <li>What are my human rights?</li> <li>How does British government work?</li> <li>Transition to High School</li> </ul>	Vocabulary: value, transition, human rights, government, democracy, national, budget, education, human rights, responsibility
			rights, responsibility